



Eolas Soileir

Annual Report

2015

**Brief History**

Eolas Soiléir was established in January 2013 and received charitable status in April 2013. This organization evolved from CLEAR (Centre for Learning, Education, Awareness and Revival) that was set up in 2009.

**Our Mission**

Our mission is to promote non-formal education and volunteering to tackle global inequality and promote critical thinking.

**Our Vision**

Is a society where all people are valued and respected. Where education is accessible to all. Where mindfulness and wellbeing of individuals are given equal value in education. Where people are supported in developing critical thinking skills to tackle global inequality.



## Our Values

Eolas Soiléir is values based organisation, and we work to ensure that our practices are in line with our core values:

- **Volunteering:** To work for the benefit of society without seeking material reward. Within this to work towards social change and the development of self.
- **Respect and Diversity:** to embrace diversity and intercultural learning. Respect should be at the centre of its relationship with partners, participants and all those involved in its activities.
- **Human Rights** – respect for individuals as stated in the Universal Declaration of Human Rights.
- **Integrity:** belief in honesty, fairness and professionalism in all its activities.
- **Non-violence** – as a principle and a method
- **Solidarity** – international solidarity for a more just world and solidarity between human beings at all levels
- **Respect for the Environment** – to promote sustainable development principals / earth-care, people-care and fair-shares.
- **Inclusion** – to be open and inclusive to all individuals who share the aims and objectives of the organisation, without regard to gender, race, colour, religion, nationality, social status, sexual orientation and ability
- **Empowerment** – empowering people to understand and act to transform the social, cultural and economic structures that affect their lives and the lives of others.
- **Co-operation** – with local communities as well as other local, national and international actors to strengthen the positive potential within civil society as a whole



## Our Goals

To bring together partners to help develop, organise and facilitate learning courses such as;

- Advancement of intercultural education,
- Advance of sustainable development education
- Advancement of development education
- Creative expression
- Volunteering
- To promote and facilitate volunteering.
- To develop a learning centre that offers affordable facilities for groups to meet, learn and have fun together.



## What We Do

**Eolas Soiléir is a registered Educational Charity in the Republic of Ireland (CHY 20266).**

**What do we do?** We support quality non-formal education and volunteering in Ireland and Europe.

**How do we do this? *Education and Training programmes:*** We work with and support partner organisations throughout Europe in researching, developing, delivering, monitoring and evaluating, quality non-formal education programmes. Our training programmes and activities are based on a life long learning approach. We are committed to quality learning experiences for young people, adult learners, youth workers and early school leavers amongst others. All our trainings are structured to accommodate the learning styles and requirements of our participants using non-formal methodologies.



**Volunteering:** We are also involved in engaging and preparing volunteers to develop themselves and others through volunteering opportunities and by building a wider movement of people who share our vision and aims. To promote volunteering, we are a sending & hosting organisation for European Voluntary Service as part of the European Erasmus+ Programme. We host short-term EVS for young people with fewer opportunities in our learning and development centre in Wexford.



**Groups** that our board have worked with include young people and adult learners;

- From disadvantaged communities
- Young offenders or those at risk of offending
- Drug users
- Young school leavers
- Adult early school leavers
- Adults & young people suffering with mental health issues
- Adult early school leavers

Activities involve working with young people and adult learners on;

- Adults & young people suffering with mental health issues
- Employment and training opportunities
- Communication skills
- Intercultural activities
- Social inclusion
- Creativity and critical thinking
- Outdoor pursuits
- Healthy Eating
- Sustainable development processes
- Drama processes
- Development Education
- Conflict resolution work with young adults in Ireland, Israel and Palestine
- HIV/AIDs awareness
- Erasmus+ programme

Young people have participated in our organization, by their involvement in EVS, training courses, international meetings, volunteer work camps and in the development of the organisation.



## WEXFORD CAMPUS

We are currently developing a residential learning centre situated in Clonmines (Wellington Bridge), Wexford a rural coastal region of south east Ireland rich in historical tradition.

County Wexford is known as the sunny South East county of Ireland. Clonmines is at the beginning of the Hook peninsula with the Ring of Hook drive nearby.

Currently we have a farm house that can accommodate up to 10 people and a barn converted into a seminar room. This converted barn has 2 stories and can be used for groups of up to 20 people for a variety of uses.

We have plans to convert other buildings into accommodation for up to 20 more people.

It is situated on 2 acres which we are developing using sustainable development principals.





## **Trainings 2013 - 2015**

### **Making a scene for Change – European Youth In Action Training Course**

**Eolas Soiléir hosted a seven day European Youth in Action training project for 18 youth workers from seven countries, Ireland, Italy, France, Romania, Spain & Estonia.**

*The training course took place from August 10<sup>th</sup> to the 17<sup>th</sup> 2013.*

*The venue was our developing training centre in Clonmines, Co. Wexford, a rural location in the south of Ireland.*

**Project Description:** ‘Making a scene for change’ was a training course that explored social inclusion through Theatre of the Oppressed, Forum theatre and Legislative theatre and planned achievable local and international projects that supports the participation of young people!

**Who was there?** We hosted 18 youth workers, educators, peer educators, activists, theatre practitioners, community development workers & those who work or are connected with young people both in a professional and voluntary capacity. It was an initiative of Eolas Soileir (Ireland) with partners CEIPES & Kamaleonte (Italy), Eurocircle (France), ACTOR (Romania) EUROACCION (Spain) & MTÜ Noored Ühiskonna Heaks (Estonia)

**What did we do?** It was a seven-day training and each day was built upon the previous day culminating in the showing of the forum pieces. The participants experienced through workshop format, Theatre of the Oppressed arsenal of games and how they can be used with groups around issue based work. Participants started to look at issues of power and status in society. They examined the power structures in which we live and the role they play and how they can empower the people they work with.

**Themes:** The themes chosen by the participants and explored in the forum pieces were gay rights, discrimination and prejudice, gender violence & equality, bullying and abuse of power.

**Facilitation:** The participants got the opportunity to facilitate some games / activities themselves and also got the opportunity to practice their joker (Theatre of the Oppressed facilitator) skills!

**Youthpass:** All participants received a Youthpass and we allowed time for personal reflection, in pairs and in the large group.

**Partnership Building:** On the last day we looked at the further potential of the YiA programme (& Erasmus +) and started to build partnerships for further projects.

**Our approach:** Our approach was creative, non-formal & participative. This training was suitable for those with or without experience in this method. We had a productive and enjoyable week in a dynamic environment.

*Funded through the European Youth in Action Programme.*



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## **LEAD II– European Youth In Action Training Course**

**Eolas Soiléir hosted a seven day European Youth in Action training project for 18 youth workers from six countries, Ireland, Austria, Estonia, Italy, Romania & Denmark.**

*The training course took place in the summer of 2014.*

*The venue was Clonmines, Co. Wexford, a rural location in the south coast of Ireland.*

**Project Description:** LEAD II was a training course that explored leadership development with a special focus on gender & diversity. This training course explored and planned achievable local and international projects that supports the participation of young people throughout Europe.

### **Topics explored included:**

- Reflection on your leadership style, values, attitudes, & skills in relation to leading in a diverse environment.
- Gaining a better understanding of working with gender and how to include people with different cultural backgrounds in your team.
- Developing leadership skills to increase the mobility of their unemployed / socially excluded young people
- Exchanging with other participants the challenges arising from diversity in your own environment and to build a network of exchange.
- Benefitting from new knowledge and ideas on how to be more inclusive in their leadership role. To return home with new knowledge and ideas on how to be more inclusive in their leadership role with young people

**Who was there?** We hosted 18 youth workers, educators, peer educators, activists, community development workers & those who work or are connected with young people both in a professional and voluntary capacity. It was an initiative of Eolas Soiléir (Ireland) ALP (Austria) (with partners CEIPES (Italy), De grønne pigespejdere (Denmark), *ACTOR (Romania)*, & MTÜ Noored Ühiskonna Heaks (Estonia)

**What did we do?** LEAD II was planned as a learning and development journey, where the participants looked at their own leadership style, values and attitudes and share experiences where inequalities in their home setting were blocking development and mobility.

Through new knowledge and active learning methods the participants took home new experiences and ideas on how to face their leadership challenges at home – at regional and national level.

Bringing together participants from different countries also help us build a network, which participants use for exchange now they are back home.

**Methodologies** used were all non-formal. Specifically we used, drama methodologies, coaching techniques, World Café, etc. (download manual for all activities)

**Youthpass:** All participants received a Youthpass and we allowed time for personal reflection, in pairs and in the large group.

**Partnership Building:** On the last day we looked at the further potential of the YiA programme and started to build partnerships for further projects.



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## **DEAL – Development Education Active Learning**

We live in a diverse World with unfortunately many inequalities through gender, race, ethnicity, class, sexual orientation or age. We all need to challenge this inequality, especially our young people who will be the change makers of tomorrow.

DEAL helped to provide some knowledge, skills and motivation for some young people from Ballymun Youthreach to work on promoting equality and human rights for all.

DEAL is a programme with a special focus on equality, gender, diversity, human rights, globalisation issues and peer and self-leadership. It is designed with learning inputs presented from October to May and culminating in a short residential learning opportunity for development education in our training and education centre in Wexford from the 12<sup>th</sup> to the 16<sup>th</sup> of May 2014.

DEAL project is about participants exploring cultural differences, discovering common values and fostering mutual understanding of diversity and inclusion all of which results in a positive awareness of other cultures and also helps to prevent and combat prejudice, stereotyping, racism and all attitudes leading to social exclusion and to develop a strong sense of tolerance and justice.

It includes the promotion and development of leadership skills to increase the global perspective, active citizenship and mobility of socially excluded young people.

The residential was where the learners were immersed in the process, away from the distractions/ attractions of their usual environment and where with the experienced facilitation of Eolas Soiléir in this area, their prior understanding of development education will be significantly deepened in an experiential and creative way.

This educational learning programme contributed to the understanding and process of non formal learning for the participants as the facilitators used a participative-learning by doing approach. A range of methods and activities were used which enabled participants to share experiences and take part in group discussions as well as plenary sessions.

Methods used were icebreakers and energisers, outdoor activities, role plays, story telling and case studies with creativity being encouraged. These activities will support and enable the learners to become fully involved in the activity of exploring a forum theatre approach to development education and learning.

The physical, emotional and intellectual involvement of the participants through the active methodologies resulted in a self-critical awareness about the individual approach and responsibilities to global development and equality issues, self and peer leadership and cultural diversity thus making the training more effective and long lasting.



This project was funded by Irish Aid through their World Wise Global Schools Project

## **‘Equal life chances for Youth!’**

***Training course for youth organisations/N.G.O.’s that wanted to understand, build and support activism on issues of economic equality.***

A six-day seminar held in Ireland in August 2015.

Funded by the Erasmus+ Youth programme

Equal Life Chances for Youth was an initiative of Eolas Soiléir. It gave the opportunity to youth organisations and N.G.O.’s to educate, build and support activism on issues of economic equality. Income equality is a key indicator of a sustainable economy and environment as well as a cohesive society.

It gave the participants a chance:

1. To explore economic equality issues
2. To develop a capacity to engage with these issues
3. To build campaigning work in this field

The objectives achieved were:

- \* Exploration of themes of **political economy, income equality, incomes policy and tax policy.**
- \* Sharing the experience in your own country and community
- \* Built participants knowledge about and ability to talk about a wide range of economic equality issues
- \* Gave the participants a chance to learn, try out new ways of campaigning and work as part of a team in developing and exploring new ideas
- \* Facilitated the finding of international partners & develop international projects
- \* Learnt more about the funding possibilities of the Erasmus+ Programme.

## **METHODS**

Non-formal interactive methods: group work, discussion, sharing, intercultural activities, workshops, exchange of experience, theory and practice, exploring the local reality, reflection



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## **‘Stand Up / Stand out – Pride for Youth’**

### ***A Partnership building activity for youth organisations that wanted to support their LGBT young people.***

A seven day seminar/training course held in Ireland in June 2015.  
Arrive Sat 20th June to Sat 27th June Depart

This Partnership Building Activity provided an opportunity to explore deeper the participation of LGBT young people in Europe, find project partners and improve LGBT young people’s participation at local and international level.

The objectives were to:

- To raise the knowledge of LGBT young person’s issues
- To explore the challenges for LGBT young people
- To build awareness of LGBT in your organisation
- To explore the national reality of your LGBT youth policy & practice
- To share the experience and participation practices of your organisation
- To find international partners
- To develop international projects
- To develop specific proposals for future projects
- To learn more about the funding possibilities of the Erasmus+ Programme.

## **METHODS**

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## DEAL II

DEAL II (2015) helped to provide some knowledge, skills and motivation for some young people from Ballymun Youthreach to work on promoting equality and human rights for all.

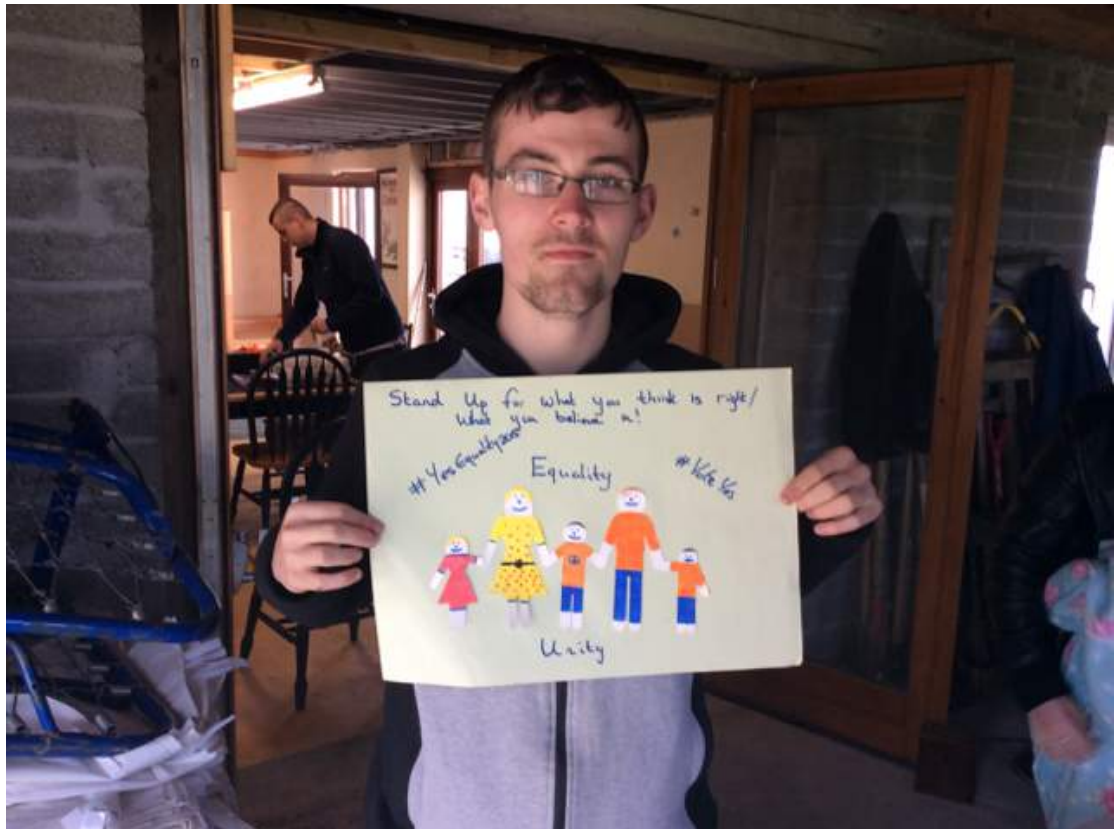
The participants were asked to identify social issues that affect them, their communities and the world. Nora the art facilitator then went through them and the group reflected on their choices. Nora had an outline of a mural and the participants chose what words were to go on the mural that reflected back on their choice of issues. They then cut out the stencils and painted it on the wall.



The group visited the Waterford integration centre where Anne gave a presentation about the centre, the work it does and talked about the situation for refugees and migrants in Ireland today.

The next day, Deirdre the facilitator used non formal methods that helped the young people explore what we have learnt over the last few days around inequality, development, asylum seekers, myself etc

We also visited cultural sites around Wexford, for example, hook lighthouse, Loftus Hall and Tintern Abbey.



This project was funded by Irish Aid through their World Wise Global Schools Project

## **EVS Volunteer camps 2013 – 2015**

### **Harmonious Pathways group EVS project**

**Eolas Soiléir hosted a two week short term Group Erasmus+ EVS project for 10 young people from five countries, Austria, Spain, Montserrat, Romania, & Czech Republic.**

**We wanted to create a place of creativity, nature, imagination, play and beauty for everyone!**

*The group EVS took place from July 5<sup>th</sup> to the 19<sup>th</sup> 2014.*

*The venue was our developing training centre in Clonmines, Co. Wexford, a rural location in the south of Ireland.*

**Project description:** The volunteers helped create an outdoor space in our developing learning /permaculture centre.

Through guidance, non-formal learning methods and creativity the volunteers along with members of Eolas Soiléir took part in a 2 week project to transform a small piece of land into a multi-purpose common area.

We transformed this area into a space where groups and individuals who visit our centre can make use of an outdoor area that has multi-functional uses.

**This space includes:** a reflection area, a break-out space for groups to use, a zen meditation area, an art installation, a fire pit, a pond, a rockery and a shelter. These are all part of nature and we hope will promote creativity and an appreciation of the outdoors for the group who will use the centre. This project was about sustainability therefore we used reclaimed materials where possible.

**Permaculture:** As our organisation promotes sustainability and permaculture we promoted the use of permaculture principals within this project. We are linked up with a past pupil of the Permaculture course in Kinsale College of further education to advise and assist us in the planning and implementation of this project. Geraldine stayed with us for the two weeks and gave some inputs on permaculture principles as well helping us on the design and creation of the area.

**Heritage:** As this area has many heritage features we visited them to gain knowledge and inspiration from them. Heritage sites included Hook lighthouse the oldest intact operational lighthouse in Europe and Tintern Abbey was one of the most powerful Cistercian foundations in the South East and other smaller ruins in the area.

**Learning results:** The learning was multi-fold for the whole team. Within this project we all learnt about:

Teamwork

Sustainability

Horticulture

Project management

Permaculture

Intercultural learning

Creativity

Heritage

This EVS was perfect for any young person who wanted to learn more about permaculture, horticulture, sustainability, heritage and project management. The young people worked exclusively in the outdoors – in nature and as part of the project management team. This gave the young person an opportunity to assess if they would like to study these areas, it also enhanced their CV and gave them very real transferable skills to bring to potential studies and/or jobs.

They had the opportunity to improve their English language skills.

**Mentor:** They had a mentor who guided them in their learning and Youthpass.

The mentor also supported them on a personal level.

**Youthpass:** Eolas Soiléir see Youthpass as giving the young person an opportunity to assess, recognise and validate their learning and skills acquirement.

This reflective learning was a feature of the EVS project with time set aside every day for the young people to reflect and assess their learning in a structured environment.

**Benefits:** The benefits to the young person was their increased mobility within EU, enhanced language development, intercultural learning, increased employability, appreciation of the outdoors and its positive impact on mental and physical health.



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**‘Collaboration & Empowerment for the Future’ – Group EVS  
Project held from the 8<sup>th</sup> to 22<sup>nd</sup> of August 2015**

**Eolas Soileir ran a two week short term Group Erasmus+ EVS for 10 young people (aged between 18 & 30) from five international partners.**

To further enhance our developing learning centre in rural Ireland!  
*The group EVS took place in Clonmines, Co. Wexford, a rural location in the south of Ireland.*

***Project description:*** The volunteers helped us further develop our learning /permaculture centre.

Through guidance, non-formal learning methods & use of creativity the volunteers along side other members of Eolas Soileir were part of a 2 week project to further develop our learning centre where groups and individuals who visit our centre can make use of outdoor and indoor areas that have multi-functional uses.

Last summer (2014) 10 volunteers helped create a space for reflection and meditation using art and nature – to promote creativity and an appreciation of each other and the outdoors. We promoted sustainability and recycling where possible.

In the summer of 2015 we ran a project for volunteers to continue the work started in 2014. We cleared an old building to sort materials for recycling, we created a water harvesting system for water recycling and land drainage, creating pathways, learning about landscaping and willow planting and working in our polytunnel.

As our organisation promotes sustainability and permaculture we promoted the use of permaculture principals within this project.





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## EVS Sending

The **European Voluntary Service Programme (EVS)** is a EU funded programme for 18-30 year olds. The programme funds travel, accommodation, food and pocket money as well as preparation, on-arrival training and personal support during the project.

Volunteering opportunities are available from 2 to 12 months (shorter periods and extra financial support are available for those with extra support needs e.g. those who have a disability and unemployed people). The programme works by helping volunteers to make contact with accredited hosting organisations.

Organisations select the volunteers that they would like to host on the basis of the interest that the volunteer brings to the project. You are not expected to have qualifications in any particular area and you cannot be excluded because you don't have such a qualification. In the end, however, the organisation will select the volunteer(s) it will work with so it is important to select project that you are genuinely interested in. You should also take care to make it clear to potential hosts that you are very interested in their work and would like to contribute to the organisation.

The EU publishes a database with information on all the organisations that are accredited for EVS. Each organisation is presented through a short description, its motivation and EVS experience, the themes of work and contact details. It also informs if the organisation offers possibilities for young people with fewer opportunities.

**Important:** Please be aware that the database is very large and often projects registered on it may not be currently seeking volunteers.

**Eolas Soileir** is an accredited hosting and sending organisation under the EVS scheme. There are deadlines for funding applications and the process usually takes several months as it requires the volunteer, the hosting and the sending organisation to jointly submit an application for funding.

From Jane Carter, an EVS volunteer who travelled to Spain in 2012.

*Hi Deirdre,*

*I hope you're well, it's been a good few years since we met - back in 2012 I think. I just thought I'd get in touch because I'd been thinking of how I got to where I am and I realised that one of the first steps was meeting you and preparing to do an EVS in Valladolid. I remember thinking that the EVS and charity sector road was the right one for me and I couldn't wait to find out if the reality lived up to my dreams.*

*Since finishing up my EVS in Spain I completed an MSc in Equality Studies in UCD School of Social Justice and got a job straight away as a Training Development Worker and then Training Officer in the Marine Society and Sea Cadets in London. My boss told me that because my job was to create training for volunteers that my EVS experience was one of the elements that made me different from other applicants. As much as I loved bringing some creative training to quite a regimented organisation, my time to find a new challenge came around - I have itchy feet! Now I'm about to head off to Nicaragua now to lead a team of volunteers through a WASH programme for six months with Raleigh International ICS programme. I can't wait to*

*experience living and working with remote communities and learn from the people there.*

*So I think it's safe to say I've fallen in love with the volunteer sector and I think EVS was the first step towards realising that this didn't have to be something I did just once.*

*Thanks for showing me the possibilities of working in the charity sector.*

*Warm wishes,  
Jane Carter*

For testimonials see <http://eolassoileir.ie/volunteering/european-voluntary-service/>



## Learning Partnerships

**LIND** stands for **L**eadership **I**ntelligence **D**iversity.

The two year project is in partnership with The University of Malta, Kamaleonte (Educational organisation working with outdoor and experiential learning methods) and ALP (an international network based in Austria that deals with leadership development)

The aim is to develop an “*authentic*” and “*inclusive*” *leadership approach* taking the strength and weaknesses of each person into account.

In details the objectives are:

To explore the topic of “authentic” and “inclusive” leadership taking the concepts of the “Multiple Intelligences” and the “5 mind of the future” of Howard Gardner on board;

To investigate the correlation between Multiple Intelligences and gender/cultural diversity and see how this can be included in a leadership approach;

To develop innovative tools and a training frame for leadership development, which supports authentic and inclusive leadership;

To build on the knowledge of MILD and develop the concept of “Multiple Intelligences as a resource of leadership development” further with new partners

To research on authentic and inclusive leadership, gender and cultural diversity and Multiple Intelligences in the partner countries involved

In a testing period in 4 national and 2 European seminars the partners will evaluate the impact on the leadership development and consolidate the concept. A paper on the new leadership approach will be written and translated in the three main languages of the partners (German, English, Italian) and disseminated widely within their local, national and European networks and on their websites and social media platforms.

The expected outcome is that a training approach is developed, which support leaders to act more inclusive in their working environment and who are working through their own strengths. This will have an impact on the learner himself, on the partner organisation as well as on their wider national and international networks.

A European Seminar was held in Italy in late 2015 and in Malta early 2016.

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## **FULL BOARD MEMBER LIST**

**Deirdre Quinlan** – Freelance trainer and Facilitator. Founder member of CLEAR/Eolas Soiléir

**Jack Talbot** – Teacher C.D.E.T.B. (Part Time) Freelance Facilitator and designer. Founder member of CLEAR/Eolas Soiléir

**Maeve Foreman** – Senior lecturer in Social work in Trinity College.

**Laurence Van Der Hagen** – Training and Development officer in Ballymun.

**Shane O'Connor** – Development Education Facilitator

**Nike Ruf** – Organic Horticulturalist

**Gareth Conlon** – Facilitator

**Geraldine Quinlan** – Drama Therapist





**Deirdre Quinlan**  
***Secretary***

Deirdre is a freelance trainer and facilitator. She has extensive experience in international youth work and life-long learning. She is also a founder member of Eolas Soiléir and through her hard work for the organization, Eolas Soiléir has been granted educational charitable status by the Irish authorities. She has a deep commitment to education and non-formal education in particular. She has a degree in communications, a post grad qualification in youth and community work and has trained extensively to be a trainer/facilitator with an emphasis on using drama/creative methodologies. She has project managed all of the projects thus far for Eolas Soiléir, including all logistics, financial aspects, planning, direction etc. As her work is freelance she can devote a significant amount of her time to the activities of the organization. She is a member of the trainer pool for Leargas the Irish National Agency for Erasmus+.



**Jack Talbot**  
***Director***

Jack works in Ballymun in Dublin as a part-time teacher with the National organization, Youthreach. He is a member of the Teaching Council of Ireland. He teaches creative media expression, outdoor activities and intercultural studies. He previously worked as an independent producer for RTE and TG4. Jack is a committed lifelong learner with the experience of leaving formal school at 15 to start an apprenticeship as a gas fitter and plumber, returning to education at 22 to complete a Diploma in Communications and in 2007 was conferred with Bs. Hons. Degree in Education and Training from Dublin City University. Much of his life long learning experience is gained from being a father to four children. He also has a postgrad diploma in Education Leadership from DCU. At present his work for Eolas Soiléir is centered on the design and delivery of residential courses in active learning of development education (DE) for young adults and the sustainable development of the facilities in the centre.

## Erasmus+

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Erasmus+ is the European Union programme for education, training, youth and sport for the years 2014 to 2020. It provides funding and support for organisations to operate projects consistent with its objectives and which encourage European exchange, co-operation and learning. Erasmus+ is funded by the European Union through the contributions of member states, including Ireland. Funding of almost €170 million has been allocated to Ireland for the duration of the programme.

Erasmus+ funding is available to all sectors (or fields) of formal, informal and non-formal education. Structurally, Erasmus+ is divided into three 'Key Actions' describing the kind of project activities possible.

### **What are the programme objectives?**

Erasmus+ aims to modernise and improve the quality of teaching, training and youth work across Europe, and to support the development, transfer and implementation of innovative practices. These objectives are closely tied with the Europe 2020 strategy of achieving a smart, sustainable and inclusive economy by 2020 for all of Europe's citizens. Fundamental goals for Erasmus+ include improving key competences and skills, and fostering partnerships between education and employment. The programme also seeks to promote European values as stated in Article 2 of the Treaty on European Union: respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights.

### **Who can participate?**

Erasmus+ is open to private or public organisations active in the fields of adult education, higher education, school education, sport, vocational education and training, and youth and community work, in any participating country. While the programme enables individuals to travel, work, volunteer and study abroad, project applications from individuals themselves are not accepted. However, individuals may apply to attend Transnational Cooperation Activities with the support of their organisations.



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**Finances:** to view a copy of our audited accounts for 2014 & 2015

Please visit: <http://eolassoileir.ie/about-us/finances/>